PARALLEL FLOW VISUALIZATION PROJECT UPDATE

(October 16, 2013)

The Wholesale Electric Quadrant’s Business Practices Subcommittee has been working on the Parallel Flow Visualization Project for some time. The BPS had been working to address informal comments that were received in March. In addition to comments on the draft standards, several issues were raised. These issues included developing additional documents, testing, implementation and funding, and coordination with NERC and IDC Association, which was formed earlier this year.

Due to resolution of the complexity of the issues involved, it is expected that the revised draft standards will be ready for posting in the first quarter of 2014. If subcommittee decides to post it for informal comments again based on the significance of the changes after first posting, voting out of the standard by the BPS for formal comment and submission to the Executive Committee may be delayed until second quarter of 2014, or possibly the third quarter of 2014.

In addition to regular BPS meetings, a number of individuals are addressing action items outside of the meetings and bringing proposals back to the full subcommittee for consideration. Coordination is occurring with NERC Standards development efforts and Interchange Distribution Calculator Working Group (IDCWG) which is now reporting to the IDC Association. A number of BPS participants met with the IDCWG on October 9th to review the coordination effort for making and implementing IDC changes and conducting the field test/full staffing. The IDCWG will be developing the application requirements for the IDC tool which will support the NAESB PFV Business Practice Standards and also full staffing/parallel test before standards are filed with FERC.

The Business Practices Subcommittee plans to recommend the NAESB Executive Committee utilize a Full Staffing approach when approving PFV standards that will provide for a field test for 12 – 18 months to study the impact of these standards before these are filed with FERC.